MANAGEMENT OF T’ALIM MUHADATSAH ACTIVITIES IN IMPROVING ARABIC AND ENGLISH ABILITY FOR STUDENTS GONTOR CAMPUS 7: USING THE MANAGEMENT MODEL OF GEORGE R, TERRY

Ayang Aji Putra¹, Hj. Siti Patimah²
Raden Intan Lampung State Islamic University
Email: ajiputraayang@gmail.com¹, sitipatimah@radenintan.ac.id²

Abstract
This research aims to analyze and then explain the management of Ta’lim Muhadatsah activities at Pondok Modern Darussalam Gontor Campus 7, one of the activities aimed at improving the student's ability to speak Arabic and English. The management applied to this activity is POAC (planning, organizing, actuating, controlling). The method used in this research is qualitative, which is conducted by observations, interviews, and reviewing program implementation documents. Sources of information and data were obtained through interviews with ta’lim Muhadatsah supervisors, activity supervisors, and students. The research results show that ta’lim Muhadatsah activities increase the students' skills in speaking Arabic and English, the official Language at Pondok Modern Darussalam Gontor, with the method applied, namely ilqoiyyah method.

Keywords: Management; Ta’lim Muhadatsan Activities; Students; Darussalam Gontor Modern Islamic Boarding School.

Introduction
By etymology, the boarding school has a comprehensive meaning. This matter signifies that the facet of the Islamic boarding school language can be identified as the term was born from the womb of diverse Indonesian culture (Nurohayati, 2023). The term Islamic boarding school in Indonesia is popularly called cottage Islamic boarding school, which differs from boarding school (Makmun, 2016). Said the hut originates from Arabic, which means hotel, dormitory, house, and place simple stay (Baharuddin, 2015). Boarding school originates from the sentence Students with the added prefix suffix an, meaning place live the students (Haradi, 2015).

Another definition regarding the meaning of boarding school is that boarding school is an institution of Islamic education that teaches science Islam, led by Kiai as holder or owner cottage Islamic boarding school and assisted by ustaz or the teacher who teaches science Islam to students, with use typical methods and techniques (MUSTOFA, 2022). Islamic boarding schools can do it, too, as an institution. Islamic education is presented as a place For deepening religion at the same time as the center spread of religion (Tohir, 2020). In Islamic boarding schools, religion is studied by known students with the designation santri / female students who study religious knowledge with Spirit (Kompri, 2018). As an institution of Islamic education, Islamic boarding schools aim not only to enrich thought Students with literature, texts, and explanations of their Islamic nature but also to raise morale, train and improve enthusiastic, appreciative spiritual and human values, morals, and teaches Act in demand honest and prepared Students For life simple and clean heart for the future (Jaya, 2017).

Gontor Modern Cottage is an institution of education based on the Islamic religion, with kiai as central to his figure and the mosque as the center that animates him. Darussalam's sentence was taken from Arabic, meaning peaceful village, and the sentence is a prayer from the Trimurti founding father Pondok Modern Darussalam Gontor, Kiai. H. Ahmad Sahal, Kiai. H. Zainuddin Fannanie, Kiai. H. Imam Zarkasyi. Darussalam Gontor Modern Cottage is located in Gontor
Management Of *T'alim Muhadatsah Activities* In Improving Arabic And English Ability For Students Gontor Campus 7: Using The Management Model Of George R, Terry

**Ayang Aji Putra, Hj., Siti Patimah**

Village, District Mlarak, Regency Ponorogo, East Java Province. There is a Lot branch from Darussalam Gontor Modern Cottage, for cottage *banin* / men totaling 12 branches, then for *banat* / woman totaling eight branches. However, the object of research this time is Darussalam Gontor Modern Cottage Campus 7, located in Tajimalela Village, District Kalianda, South Lampung Regency, led by Al-Ustadz H. Drs. Hariyanto Abdul Jalal, M.Pd.

Management can be defined as techniques, aims, and objectives from group man specified, explained and implemented. Another definition regarding management says this: *Management is getting things done through people. In bringing about coordinating a group activity, the manager, as a manager, plans, organizes, directs, and controls the plans and organizes staff and the activities of other people.* According to George R. Terry, management is a typical process consisting of actions as follows: planning, organizing, activating, and monitoring carried out to determine and reach targets that have been achieved set with utilized source Power man along with sources other.

As something considered a crown cottage, the Language officially implemented at Pondok Modern Darussalam Gontor is Arabic, and English needs Lots of methods in its implementation to all students and teachers. After reviewing circumstances in the field major, most dent cottages, not even boarding schools, habitant foreign/native Indonesian nations. Although No A little from circles students and teachers from overseas. Thus, Darussalam Gontor Modern Cottage always looks for innovation to develop its students' ability in the official Language (Arabic and English) (Sanah et al., 2022).

One of the innovations implemented by Pondok Modern Darussalam Gontor is stage activity *ta'lim Hadassah*, which is in the implementation process using management models George R. Terry's activities. This effort is made so that you can increase students' abilities and skills in Arabic. Pondok Modern Darussalam Gontor also formed several institutions that focus on improving the Language of his students (Ningsih, 2022). For example, a cottage from the LAC (*Language* et al.) section of circles Asatidz with more abilities and interests in language official. Then, the hut also forms the CLI (*Central* et al.) section of OPPM administrators (*Organization Student Modern Cottage*) to help me in the inner LAC section discipline students in the Language. Furthermore, the cottage also provides receptacles for students who want to officially focus on increasing their abilities and skills in Language, with the formed LCD (*Language Course Department*) as supporting facilities for students who desire to focus on the field enhancement of Language.

Phenomenon This has become very interesting for researchers who have decided to research at Pondok Modern Darussalam Gontor Campus 7 Kalianda, South Lampung. As for research, this focused on management activity *ta'lim Muhadatsah* and improving Arabic and English for students at Darussalam Gontor Modern Cottage. Researchers will also research the relevance of George R. Terry's management model (POAC) in implementation activity *ta'lim Hadassah*.

**Research methods**

The method used in this research is a qualitative research method. Qualitative research methods are research methods used to examine the condition of natural objects. Here the role of the researcher as a critical instrument and data collection techniques are carried out using method triangulation (a combination of observation, interviews and documentation). To test the credibility of the data, the author triangulated the data by comparing the results of interviews, observations and documentation.

The method used in this research is descriptive. Using the descriptive method, researchers collect data and then organize it systematically, based on facts, and comprehensively. Researchers carry out data analysis: interviews, data presentation, inference and verification, and drawing conclusions. In this research, the researcher emphasizes the management and implementation of the Hadassah *ta'lim* activity program to determine the advantages and disadvantages of implementation so that they can describe them. Researchers collected data and then described Hadassah's *ta'lim* activities from the perspective of George R. Terry's management model. The implementation carried out by the author in this research was one month, by participating as one
of the supervisors in collaboration with the Asatidz of Darussalam Gontor Campus 7 Modern Islamic Institution.

Results and Discussion

Activity ta’lim Hadassah is a weekly program attended by participants who studied at Pondok Modern Darussalam Gontor Campus 7 Kalianda, South Lampung. Ta’lim Hadassah is an activity that involves conversation in Arabic and English with hostel members, carried out by the management of each dormitory. Activity table Hadassah was held on Sunday for 45 minutes after prayer dawn and dhikr, to be precise, starting at 05.00 WIB until 05.45 WIB. Activity is done after carrying out prayer together (Annisaa, 2016). Four things become the base implementation activity of Salim Hadassah. This based on George R. Terry’s theory includes, among others, the following:

1. **Planning** (Planning) activities ta’lim muhadatsah

   Planning to determine desired goals achieved in the future and what to do can reach goals. Alone are things that are not released in the management process activity (Rue & Terry, 2014). George R. Terry put forward the inside his book *Principles of Management* about planning (planning) as follows: “Planning is the selecting and relating of facts and the making and using of assumptions regarding the future in the visualization and formulation to proposed of proposed activation believed necessary to achieve desired result” (Maulana, Sy, & MM, 2020).

   The results of research that have been carried out at Pondok Modern Darussalam Gontor Campus 7 Kalianda South Lampung show that the institution does A step planning management to activity ta’lim Hadassah To increase Arabic and English Students. Findings obtained in the field stated that parts formed by the institution Darussalam Gontor Modern Cottage Campus 7 to plan the way activity ta’lim Hadassah. This is the agenda to increase the abilities and skills of students in the official Language. Between planning parts activity, Salim Hadassah is as follows:

   1) LAC (Language et al.) is part advisor for students in language official and is composed of those with a primary language more than others.

   2) CLI (Central et al.) is the part that does not quite answer to enhancement Language students and consists of OPPM administrators (Organization Student Modern boarding school).

   3) CLM (Chief et al.) is part advisor to Students in direct Language dabbling in activity daily Students because CLM consists of several dormitory administrators who have more skill in the official Language.

   All the parts mentioned above have a correlation with each other inside plan of the way activity ta’lim Hadassah at Pondok Modern Darussalam Gontor Campus 7. After the researcher conducted a study in the field, several gatherings were found in the third part. This is the aim of planning activities to increase Arabic and English santri, and one between activities is ta’lim Hadassah.

2. **Organizing** activities ta’lim muhadatsah

   Organizing covers grouping, determining essential activities, and giving power. To do existing activities planned becomes One thing that does not lose importance inside management (Rue & Terry, 2014). George R. Terry put forward the inside his book *Principles of Management* about organizing as follows: “Organizing is the determining, grouping and arranging of the various activities necessary for the attainment of the objectives, the assigning of the people to the activities, the providing of suitable physical factors of environment and indicating of the relative authority delegated to each respective activities” (Maulana et al., 2020).

   Grouping in activity ta’lim Hadassah becomes very important in its implementation (Sangid & Muhib, 2018). LAC (Language et al.) is part of the highest advisor. Language students at Pondok Modern Darussalam Gontor Campus 7 play a role in grouping students based on levels, so in the implementation process, activity ta’lim Hadassah can impact conducive learning, CLI (Central et al.) as administrator organization students must control the way activity ta’lim Hadassah with order implementation. Then, CLM (Chief et al.) and
dormitory administrators play a role in internal motor skills implementation activity \textit{ta'lim Hadassah}.

Determination material and time in implementation activity \textit{ta'lim} Hadassah is also carried out in the organizing process. This is based on the SOP (standard operational implementation) of the resulting event from the planning process. Everything aims to make it a work activity. This becomes organized and not haphazard.

3. \textbf{Actuating (Implementation) of activities \textit{ta'lim muhadatsah}}

Implementation, or more often, we hear with designation implementation, is something action is taken for endeavor. All member groups try to reach appropriate targets with plans that have \textit{been} managed and prepared to structure the organization. In other words, implementation is an implementation process from all forms of previous plans, concepts, ideas, and ideas arranged in management and operations frames to reach the expected goal (Aditama, 2020). George R. Terry put forward the inside his book \textit{Principles of Management} about actuating: "Actuating is setting all members of the group to want to achieve and to strike objectives willingly and keeping with the managerial planning and organizing effort" (Maulana et al., 2020).

Results of the study show that after holding an implementation activity, \textit{Salim Hadassah} to students had a very positive impact in increasing Arabic and English. Review from implementation, activities \textit{ta'lim Hadassah} held on Tuesday start from 05.00 WIB until 05.45 WIB. First of all, LAC staff delivers a sheet written paper \textit{Hadassah / highway} (conversation) in Arabic and English each day on Tuesday Morning after prayer dawn; the paper Is submitted to the named dormitory administrators as \textit{murabba}; then they share the paper containing the conversation in Arabic and English to all over Students Then teach material with use stages learning by SOP (Standard et al.). After the activity process, \textit{Ta'lim} Hadassah finished at 05.45. WIB continued with the activity run in the morning. For the final stages in the implementation process, activity \textit{ta'lim Hadassah} was held today Thursday Morning. Entire Students are required To report memorization to the dormitory administrator and then demonstrate \textit{Hadassah} in conversation daily.

4. \textbf{Controlling (Supervision) activities \textit{ta'lim muhadatsah}}

Supervision has had a vital role in activities management, though remember the function of supervision: To test the implementation process nature of paper orderly, orderly, directed or No. With the role of control or supervision as supervisor, all activities are to be focused on a target so that goals that have been set can be achieved. George R. Terry put forward the inside of his book \textit{Principles of Management} about controlling: "Controlling can be defined as the process of determining what is to be accomplished, that is, the standard, what is being accomplished. That is the performance, evaluating the performance, and if necessary applying corrective measures so that performance takes place according to plans, that is conformity with the standard" (Maulana et al., 2020).

After doing three stages of implementation activity \textit{ta'lim Hadassah} based on theory management from George R. Terry, in frame increase proficiency Arabic and languages English Students Darussalam Gontor Modern Cottage Campus 7 Kalianda South Lampung, at stage final namely the controlling process (supervision). In the implementation process activity, \textit{Salim Hadassah}. They are controlling (supervision) in an activity done with several SOPs (Standards et al.), i.e., starting with giving tasks from deputy caretaker Gontor Campus 7, namely Al-Ustadz H. Drs. Hariyanto Abdul Jalal, M.Pd. to staff part Language from the asatidz For give supervision in a way intensive form supervision and teaching with help staff Language from OPPM administrators (Organization Student Modern Cottage) which is always Ready give donation energy and mind they in succeed the way implementation activity \textit{ta'lim Hadassah} at Pondok Modern Darussalam Gontor Campus 7 Kalianda, South Lampung.

Thereby, activity \textit{ta'lim Hadassah}, which was held at Pondok Modern Darussalam Gontor Campus 7 Kalianda South Lampung, is very suitable with take-off theory management George R. Terry, who runs an activity process with four elements, namely, Planning, Organizing, Actuating, and Controlling. So on to implementation activity \textit{ta'lim}
Hadassah This will always benefit and give birth to values positive to all Students, specifically in increasing abilities and skills in speaking Arabic and other languages English.

**Conclusion**

From the research results that have been presented, a concrete conclusion can be drawn, that Muhadatsah ta’lim activities have a very important role as an event in improving the students' ability to speak Arabic and English. With good management in implementing Muhadatsah ta’lim activities, it will produce students who have good skills in speaking Arabic and English. Then, in implementing the management of Muhadatsah's ta’lim activities, it refers to George R. Terry's basic management theory, namely planning, organizing, actuating and controlling. Therefore, many alumni of the Darussalam Gontor Modern Islamic Boarding School emerged who had skills and abilities in Arabic and English.

**Bibliography**


Management Of *Talim Muhadatsah Activities* In Improving Arabic And English Ability For Students Gontor Campus 7: Using The Management Model Of George R, Terry Ayang Aji Putra, Hj. Siti Patimah
