

CURRICULUM MANAGEMENT AND EMOTIONAL INTELLIGENCE IN IMPROVING THE QUALITY OF PRIMARY SCHOOL LEARNING

Desiana¹, Hj. Siti Patimah²

Raden Intan Lampung State Islamic University

Email: desiana.esdetiga@g-mail.com¹, sitipatimah@radenintan.ac.id²

Abstract

Good curriculum management will create a conducive learning environment, while emotional intelligence will help individuals manage their emotions and interact well with others. Researchers concentrated on re-analyzing previous studies published in journals such as Google Scholar, Eric, and Science Direct, Emerald, Sage Journals. There are 15 Scopus indexed articles from various countries around the world that have been used as sources of information related to research. The aim of this research is to improve the quality of learning in elementary schools with two discussions that will be factors in improving the quality of learning in an educational institution, namely learning management and emotional intelligence. This research process uses qualitative methods by manually conducting thematic analysis to make research findings relevant to previous studies. Based on a literature review by previous researchers, the research results show that "the relationship between curriculum management and emotional intelligence in improving the quality of learning in elementary schools" is still limited.

Keywords: Curriculum Management, Emotional Intelligence, Emotional, Learning Quality, Elementary School.

Corresponding Author: Desiana
E-mail: desiana.esdetiga@g-mail.com



Introduction

Education is one aspect important in the development of a country. Through quality education, generation young can develop optimally and capable of facing challenges in the future. Quality education is education available to help students reach maturation quality through liberation from ignorance and incompetence (Maulidia et al., 2023). Two of the possible factors that influence quality learning are management curriculum and emotional intelligence. Curriculum plays an important role in the educational process. The curriculum works as guidelines or signs For directing all forms of activity learning to achieve objective education. Apart from that, the objective of the main management curriculum is to give positive contributions to the public (Pertiwi et al., 2023). Supported by (2023) that curriculum is the essence of education, unit education must manage the curriculum. Management curriculum starts with planning, organizing, implementing, and evaluating the curriculum for effective and efficient curriculum (Ikram, 2023).

To reach an objective curriculum, these academics must involve Work in The same broad, systemic and systematic society. Additionally, to reach the objective existing curriculum set through the management process curriculum, which depends on working The same social between two people or more formally with help source power that supports it (Hasanah, 2015). Including developing intelligent, emotional teachers at school. According to (Ahad et al., 2021), factors important in pushing somebody To commit to something work are intelligence and emotional; that is, the perspective you have somebody about operating work determines how

productive an organization is (Ahad et al., 2021). Statement This is supported by (Savina et al., 2021) that teaching, in essence, is activity emotional (Savina et al., 2021). All room classes see Emotional processes clearly (Valente et al., 2022).

Additionally, several experts state that component intelligence can used as an enhancement practice to teach, which impacts quality more learning effective (Chen & Guo, 2020). Thus, effective educators need emotional intelligence, like empathy, awareness self, and management self (Gómez-Leal et al., 2022). Emotional intelligence is very important For effective program management (Toledo, 2023). For some decade, emotional intelligence has been considered a difficult concept to understand and have become a subject of study. Increasing education is important For support management curriculum (Goldring et al., 2015).

Research conducted in Colombia by (Herrera et al., 2023) recommends Incorporating supportive teaching strategies and the development of competence intelligence in the curriculum. A similar study suggests that it is necessary to update research, though limited, about emotional intelligence as multidimensional intelligence. It emphasizes that evaluation perception is more emotional good, understanding, and management required for possible analysis focused on various intelligence emotions.

Based on recommendation research that has been carried out by researchers before, study connection management curriculum and emotional intelligence in increase quality learning students of SDN 3 Sumur Putri Teluk Betung Selatan Bandar Lampung. Study This aims To see if there is a connection between management curriculum and intelligence in increasing quality learning at school. However, research Is limited only to the analysis literature.

Research methods

All literature related to research was analyzed using qualitative methods. To obtain final results regarding the relationship between curriculum management and emotional intelligence in improving the quality of student learning at SDN 3 Sumur Putri Teluk Betung Selatan Bandar Lampung. In the discussion taken by the researcher based on existing findings, the researcher will deepen the curriculum management carried out at SDN 3 Sumur Putri Teluk Betung Selatan Bandar Lampung and the management of the emotional intelligence of the institution's residents.

By focusing on re-analysis of previous research in journals such as Google Scholar, Eric, and Science Direct, Emerald, Sage Journals. Researchers chose journals and proceeding papers as references because they are more relevant than books which are difficult to access online. There are 15 Scopus indexed articles taken from various countries around the world. Even though these sources are only abstract, they are still accessible and provide important information regarding relevant literature research. Next, researchers carried out manual thematic analysis to obtain relevant research results based on previous research.

Document research was carried out for two months to carry out research within the institution, then data processing and analysis of research results were carried out for approximately one month until the weaknesses and strengths of the research were discovered. With the aim of being able to provide appropriate inspiration to readers and provide an evaluation of institutions to carry out good quality learning and achieve educational goals.

Results and Discussion

Based on the research results, all teachers stated that the curriculum contributed positively to emotional and behavioral reactions. This matter helps them in management and implementation class; behavior like believing in themselves, asking for help, taking not quite enough answers, and sharing not quite enough answers become better (Bilir et al., 2022). Additionally, research shows that headstart schools in a way emotional can influence the strategy and quality of teachers

better in conveying learning (Grobler et al., 2017) ; (Maxwell & Riley, 2017). The results of other studies show that there is a significant relationship in statistics, between the level of emotional intelligence and the quality of teacher learning (Al-Jundi & Al-Taher, 2022).

Aligned with findings research in Iran, emotional intelligence is influential and significant to teacher performance. Intelligence teachers' emotions and increasing behavior demand work is predictor significant to the performance of male and female teachers. Further, improvement behavior request work own effect more mediation strong compared to well-being subjective to the connection between emotional intelligence and performance of male and female teachers (Amirian et al., 2023).

Next, research results in Jordan show that religiosity and emotional intelligence influence motivation study, motivation Study influence performance learning, and motivation Study mediate the connection between religiosity and intelligence emotional and achievement Study. Research results offer practical consequences for leaders on campus. Leader campus must help student Muslims obtain emotional intelligence and religiosity to increase academic performance (Farhan & Rofi'ulmuiz, 2021). Next, research in the same place shows a significant relationship in statistics between the level of emotional intelligence and social competence among the member sample Because variable type sex is more in favor of women (Al-Jundi & Al-Taher, 2022).

Next, in Malaysia, research (Othman & Tengku Muda, 2018) shows that surveyed students own level of awareness, high self-esteem and empathy, as well as their level of management emotions and skills. This shows that students can manage their emotions in decision-making and considering other people's emotions.

In Iowa, USA, research shows that emotional intelligence predicts success in performance-based cognition. With consideration of emotional intelligence in philosophy management change organizations, and not only does every employee have the opportunity to grow, but the company also earned profit with emotional intelligence.

Research conducted by (Nasir et al., 2023) in Saudi Arabia shows a connection between evaluating other people's emotions and using emotions. Meanwhile, all dimensions of emotional intelligence are the evaluation of emotion self (SEA), assessment of other people's emotions (OEA), and use of emotions (UOE). Moreover, regulation emotion (ROE) shows a significant positive connection with TP (*task performance*). However, research supports the argument that emotional intelligence is considered an important contributor to performance Work.

Research in the United Kingdom (UK) highlights the importance of learning based on experience because learning develops underlying knowledge, values, and competencies patterns for thinking about the sustainability of future leaders who contribute towards the SDGs, particularly intelligence and emotions. This indicates that emotional intelligence is important in all aspects of life (Tomasella et al., 2022).

Furthermore, in the United Arab Emirates, the study's results support the theory Of the *Schutte Self Report Emotional Intelligence Test* (SSEIT) and the connection hypothesis between management emotions and other people. Although there were significant differences between participants in gender and index matters achievement (GPA), no There are differences found between participants based on nationality. Research results show the necessity to prioritize intelligence emotions in adolescents and its implications (Nassar et al., 2023).

The research results in Uganda show that the ability to adapt the system plays a role in mediating the connection between intelligence, emotional and management talent, accounting for 96.68% of the variance (Namugumya et al., 2022).

In India, a level of intelligence is required to develop a higher intercultural competence quotient. An online instructor must be aware of the emotional issues involved in online learning

and modify instruction appropriately to increase student engagement to ensure better student learning.

In the United States (US), emotional intelligence varies between students in different years in curriculum pharmacy. Student P4 was found to have average intelligence and emotional highest. Influence component curricular and co-curricular to develop intelligence emotional need exploration more carry on.

In the United States (US), results study show that participants use a combination of formal and informal strategies to grow competence and emotional intelligence in students. The approach system Possible is the best strategy For supporting consistent curricula in all study programs. Participants agree that Skills and intelligence are important in the curriculum nursing undergraduate and very important for a growing environment and healthy academics.

In concisely, the Search results journal related to “ Management curriculum and intelligence emotional in increase quality learning ” is presented in Table 1 below . '

Table 1 Summary Results search journal related to “Management curriculum and intelligence emotional in increase quality learning”

Source / Author	Country	Source Journal	Main idea
(Bilir et al., 2022)	Turkey	Eric	Curriculum contribution positive
(Grobler et al., 2017) ; (Maxwell & Riley, 2017)	Hong Kong	Sage Journals	Emotional can influence the strategy and quality of teachers with better conveying learning they
(Al-Jundi & Al-Taher, 2022)	Jordan	Eric	There is a significant relationship _ in statistics between the level of intelligence and the quality of teacher learning.
(Amirian et al., 2023)	Iran	Emerald	Intelligence is emotionally influential and significant to teacher performance.
(Farhan & Rofi'ulmuiz, 2021)	Jordan	Emerald	There is a significant relationship _ in statistics between the intelligence level and society's competence.
(Al-Jundi & Al-Taher, 2022)	Jordan	Emerald	There is a significant relationship _ in statistics between the intelligence level and society's competence.
<u>Othman, N. and Tengku Muda, TNAA</u> (2018)	Malaysia	Emerald	Students can manage their emotions in making decisions and considering other people's emotions.
<u>Crusciel, D.</u> (2006).	Iowa, USA	Emerald	Enter consideration intelligence emotional own Lots profit company
(Nasir et al., 2023)	Saudi Arabia	Emerald	Intelligence emotional is considered a contributor important to performance Work.
(Tomasella et al., 2022)	United Kingdom (UK)	Emerald	Intelligence is important in all aspects of life
(Nassar et al., 2023)	United Arab Emirates	Emerald	Necessity prioritizes emotional intelligence in adulthood youth and implications for others

Source / Author	Country	Source Journal	Main idea
Namugumya , J et al. (2023)	Uganda	Emerald	The connection between intelligence, emotional, and management talent accounted for 96.68% of the variance.
Arghode , V., et al. (2023)	India	Emerald	D requires intelligence and higher emotional levels to develop a higher intercultural competence quotient.
Biju, A . et al. (2023).	In the United States (US),	ScienceDirect	Development intelligence emotions need exploration more carry on
Ireland, VA (2022).	United States (US),	ScienceDirect	Participants _ agree that Skills intelligence is a component important to the curriculum.

Based on the table above, 15 journals indexed by Scopus have been analyzed manually based on journal studies that have been obtained. Fifteen journals explain the connection between intelligence emotions and quality learning, and no. There is relevant research about the connection between curriculum and intelligence emotions. The researchers only discuss the importance of emotional intelligence in the curriculum in the health field. Therefore, for the study "Management Curriculum and Intelligence Emotional in Increase Quality Learning School Basic," it is important to see relevant research results. This matter will be donated to the world of education in Indonesia and even in the world.

Based on the view of researchers above, relationships between management curriculum and emotional intelligence in increasing quality learning Still need to be discovered in detail. However, when management curriculum and emotional intelligence are integrated, it will create possible synergies and increase quality learning. Management of a good curriculum will create an environment conducive to learning, and temporary intelligence will help individuals manage emotions and interact with good fellows. There are four benefits of management curriculum and intelligence in increasing quality learning in elementary schools (a:) increasing motivation for Study students. (b) Improve skills in social students. (c) Increase effectiveness learning. (d) Create an environment of positive learning.

Conclusion

Management curriculum and emotional intelligence role are important in increasing quality learning. With existing management and good curriculum, institution education can develop relevant curricula with the demands of the times. Temporarily, that is intelligence emotional help individual manage emotions and interactions with fellow. The synergy between management curriculum and emotional intelligence will create an environment conducive to and enhancing quality learning wholly. Therefore it is important for institutional education To pay attention and develop a second aspect. This is to reach quality optimal learning.

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